# Vowel quantity contrasts in sung Estonian Kaili Vesik | University of British Columbia 6 May 2021 | CLS 57

## Background

#### Estonian vowel length is contrastive.

- sada (a)
  - [sa.ta]
  - hundred
- koli (b)
  - [ko.li]
  - trash.NOM

#### **σ1:σ2** ≈ 2:3 **σ1:σ2** ≈ 3:2 (Lehiste, 1960) But how is vowel length expressed in music, where duration

# also has a musical role to play?

#### Quantity 1 (short V1) Quantity 2 (long V1) saada

#### [saa.ta] send.SG.IMP kooli [koo.li] school.SG.GEN

## Questions

# respectively?

same way in sung Estonian?

#### In Estonian choral music, are Q1 and Q2 syllable pairs set to note pairs with ratios less than one and greater than one,

#### • Are quantity ratios for Q1 and Q2 in speech identified the

### • 8 compositions $\rightarrow$ 314 $\sigma$ 1- $\sigma$ 2 pairs with open $\sigma$ 1. • Determine each pair's note1:note2 ratio.



## **Corpus Exploration**



- 18:6 16:6
- ත් 14:6 මී 12:6
- · · 10:6
- بِع 8:6 6:6
  - 4:6
  - 2:6

## **Corpus Exploration** Q1 and Q2 note ratios as set by composer



#### Q2 (long V1) Vowel quantity



## **Questions Revisited**

# respectively?

same way in sung Estonian?



#### • In Estonian choral music, are Q1 and Q2 syllable pairs set to note pairs with ratios less than one and greater than one,

#### • Are quantity ratios for Q1 and Q2 in speech identified the

# **Perception Experiment** 20 CV(V)CV nonce words. [ko(o)te], [me(e)ke], [pø(ø)te], [tv(v)ke], ...

#### • 11-step continuum of $\sigma 1:\sigma 2$ duration ratios.

6 carrier phrases.

# $ko_2 te_6 \cdots ko_6 te_6 \cdots ko_9 te_6$



# **Perception Experiment** • **J** Tule [kote] minuga. "Come [target] with me." Is V1 short or long?

#### koode

#### "Click your selection once audio has finished playing."



# **Perception Experiment**



#### Speech:

(Lehiste, 1960)

#### Proportion of targets identified as Q2

2:63:64:65:66:67:68:69Quantity 1 $\bullet$ Quantity 2Quantity 2 $\sigma 1: \sigma 2 = 2:3$  $\sigma 1: \sigma 2 = 3:2$ 

#### 5 7:6 8:6 9:6 10:611:612:6 Quantity 2 $\mathbf{10}$ $\sigma 1: \sigma 2 = 3:2$



### Conclusion

#### Composers do not adhere to the expected syllable duration ratios when setting Estonian text to speech. • Listeners do use the same temporal cues to perceive short vs long vowels in singing as in speech.



# Thank you

#### References



#### Looking forward to questions and discussion.

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